

*Cornell's Center for Teaching Excellence presents*

## **Defining and Documenting Student Learning with ePortfolios**

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There is growing consensus that we need to be more intentional about providing evidence regarding the results of instruction. An increasing number of faculty have found their teaching has been enhanced by a critical examination of student learning. However, there is considerably less consensus on how to define learning and what it means to document it. An ePortfolio is one tool for facilitating a process of systematic inquiry. Research over the last five years has shown that ePortfolios are effective for facilitating and assessing learning. This talk will provide examples of research-based practices in a wide range of disciplines, tying them to national and international research and assessment initiatives.

**Tuesday, Nov. 10, 2009 • 4:00-5:30**  
**Malott Hall, Room 251**

Registration is appreciated at [www.cte.cornell.edu/registration.html](http://www.cte.cornell.edu/registration.html)

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