**Evidence of Ceiling**

<table>
<thead>
<tr>
<th>TEXT TYPE</th>
<th>FUNCTION</th>
<th>CONTENT</th>
<th>ACCURACY</th>
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</thead>
<tbody>
<tr>
<td>Aural comprehension causes misunderstanding:</td>
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<tr>
<td>Oral proficiency requires listener effort:</td>
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<tr>
<td>Phonemes interfere with comprehension:</td>
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<tr>
<td>Syllabification, stress and/or intonation distract:</td>
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<td>Grammatical errors interfere:</td>
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<tr>
<td>Lack of control of time frames:</td>
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<tr>
<td>Rate of speech, pausing interfere with comprehensibility:</td>
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<td>Paragraph length:</td>
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<td>Vocabulary insufficient:</td>
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**Lacking compensatory strategies:**

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**Evidence of Sustained Performance (Floor)**

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**ILA Rating**

IL ( _↓ _↑ )
IM ( _↓ _↑ )
IH ( _↓ _↑ )
AL ( _↓ _↑ )