CENTER FOR TEACHING EXCELLENCE

Outcome Review Checklist

☐ Is the learning outcome measurable?

☐ Does the learning outcome target a discrete aspect of expected performance?

☐ Is the learning outcome student-centered?

☐ Does the learning outcome utilize an effective, action verb that targets the desired level of performance?

☐ Do learning outcomes measure a range of educational outcomes?

☐ Does the learning outcome match instructional activities and assessments?

☐ Does the learning outcome specify appropriate conditions for performance?

☐ Is the learning outcome written in terms of observable, behavioral outcomes?