

# Center for Teaching Innovation

## References for Peer Review of Teaching

Arreola, R. A. (2007). *Developing a comprehensive faculty evaluation system: A guide to designing, building, and operating large-scale faculty evaluation systems* (3rd ed.). Bolton, MA: Anker Publications.

This handbook presents a step-by-step model for developing a faculty evaluation system. It also includes recent research in the area of faculty evaluation and rubrics for assessing 20 skill set areas.

Berk, R. A. (2005). Survey of 12 strategies to measure teaching effectiveness. *International Journal of Teaching and Learning in Higher Education*, 17(1), 48--62.

The author critically reviews 12 potential sources of evidence to measure teaching effectiveness. The results are presented in a table showing sources of evidence, types of measures, and other key factors.

Chism, N.V. (2007). *Peer review of teaching: A sourcebook* (2nd ed.). Bolton, MA: Anker Publications.

This is a very practical and comprehensive description of peer review of teaching. It addresses the purposes and goals of peer review. It includes resources, sample forms and details on conducting classroom observations as well as how best to document them.

Knapper, C & Cranton, P. (2001). Fresh approaches to the evaluation of teaching. *New Directions for Teaching and Learning*, 88.

This is a collection of essays and studies looking at alternative and sometimes overlooked methods for documenting and judging teaching quality. Topics include teaching awards, portfolios, use of technology, use of student outcomes, and the relationship between teaching evaluation and accreditation.

Seldin, P., & Associates. (2006) *Evaluating faculty performance: A practical guide to assessing teaching, research, and service*. Bolton, MA: Anker Publications.

This practical guide is a collaboration between Peter Seldin and thirteen contributors that attempts to minimize jargon in describing how to conduct success faculty evaluations. Its appendices include sample student evaluation forms, self-reflective questions and class observation guides.

Roberson, W. (Ed.). (2006). *Peer observation and assessment of teaching*. El Paso, TX: The Center for Effective Teaching and Learning & Instructional Support Services University of Texas at El Paso.

This very comprehensive manual covers everything from a rationale for peer observation, the multiple purposes of peer observation as well as practical strategies for conducting peer observation. It includes a thorough set of appendices with documents and instruments to assist in the process.

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