



Faculty Institute on Community-Engaged Learning and Teaching (CELT)

2017 Institute: May 23 & 24, ILR Conference Center, King-Shaw Hall

Application Due Date May 16, 2017

Co-Sponsored by Engaged Learning and Research (ELR)

The Faculty Institute on Community-Engaged Learning and Teaching (CELT):

- Brings together tenured and tenure-track faculty to engage in complex discussions and workshops about aspects of service learning and teaching.
- Creates a network of teachers and scholars who can serve as a resource to one another on matters of community-engaged learning and teaching.
- Supports faculty in creating an engaged learning environment by integrating high-impact learning practices into the design of new or revised courses and in assessing those practices.

The idea for a Faculty Institute on Community-Engaged Learning and Teaching emerged from Cornell's strategic planning document, "[Cornell University at its Sesquicentennial](#)," in which the university made public engagement, service-learning, and the connection of the traditional academic learning environment and service to the surrounding community a formal university learning goal. In particular, this report outlined the university's objectives to:

- make public engagement and impact a more distinctive component of education at Cornell;
- strengthen opportunities for students to "engage the world" as part of their academic work;
- and give special attention to enhancing faculty teaching in creating these enriching service experiences.

For more information on service learning and community-engaged teaching, see the website of Cornell's [Engaged Learning and Research](#).

About the Faculty Institute on Community Engaged Learning and Teaching

What? The Faculty Institute is a 2-day retreat. Cornell faculty members and program representatives from across campus, as well as outside experts, will facilitate sessions.

Who? All Cornell tenured or tenure-track faculty are eligible to apply for the Institute. The Institute is aimed at faculty who has not yet made community-engaged service-learning a major focus of their teaching but is interested in gaining insights on how to accomplish this. Each participant in the Institute will receive a \$500 research stipend. By accepting the stipend, participants commit to prepare for the Institute by completing readings, attending all presentations, and actively participating in Institute workshops.

Why? Through readings and facilitated discussions, participants will begin the process of transforming their courses to include engaged learning and civic engagement. Participants will construct and evaluate learning outcomes related to service-learning and identify strategies appropriate for those learning outcomes. Participants will also engage in thinking about assessing student achievement in engaged learning and civic engagement courses and discuss effective tools that encourage students in critical self-reflection.

What else? In addition to participation in the 2-day Institute, faculty will describe how engaged learning and civic engagement were integrated into their course and how service-learning activities impact student learning during a follow-up symposium session which will occur approximately six months to one year after the Institute. In addition, there will be check-in working sessions throughout the academic year. Faculty participants will be encouraged to share their experiences and findings with their department and work will also be highlighted on the CTE and ELR webpages.

Applications

Care will be given to include faculty who represent a broad range of disciplines.

Application due date May 16. Application materials can be submitted via email to cornellcte@cornell.edu or by campus mail to: Center for Teaching Excellence, 420 CCC.